

Scientific Department: Medicine

Academic or Professional Program Name: Internal medicine, dermatology, psychiatry, psychology and fundamentals of medicine

Final Certificate Name: Bachelor of Medicine and General Surgery

Academic System: Annual

Description Preparation Date: 5/10/2023

File Completion Date: 14/2/2024

Signature: 

Head of Department Name:

Abdulameer Abdulbari

Date:

Signature: 

Scientific Associate Name:

Quis Kadhim Almosowy

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 26/3/2024

Signature:   
دكتور د. محمد

Approval of the Dean

#### 1. Program Vision

The department of medicine aspires to be a "known" and distinguished entity in the fields of internal medicine/dermatology and psychology in Basra Governorate in particular, Iraq and the world in general, through distinguished education and training for primary and postgraduate students who will participate effectively in

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

**University Name:** Basrah

**Faculty/Institute:** Medicine

**Scientific Department:** Medicine

**Academic or Professional Program Name:** Internal medicine, dermatology, psychiatry, psychology and fundamentals of medicine

**Final Certificate Name:** Bachelor of Medicine and General Surgery

**Academic System:** Annual

**Description Preparation Date:** 5/10/2023

**File Completion Date:** 14/2/2024

**Signature:**

**Head of Department Name:**

Abdulameer Abdulbari

**Date:**

**Signature:**

**Scientific Associate Name:**

Quis Kadhim Almosowy

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

**Approval of the Dean**

### **1. Program Vision**

The department of medicine aspires to be a “known” and distinguished entity in the fields of internal medicine/dermatology and psychology in Basra Governorate in particular, Iraq and the world in general, through distinguished education and training for primary and postgraduate students who will participate effectively in improving the health of the community we serve and improving services. health and treatment to a distinguished level by its members working in the governorate’s hospitals

### **2. Program Mission**

The department’s mission is to produce, in an integrated manner with the rest of the branches, distinctively competent and honest doctors. The department also seeks to continue conducting distinctive and creative research to solve health problems, especially “local ones.” and also encourages going to the community to introduce community health problems and risk factors with the aim of reaching distinguished health services. The department also aims to maintain the continuing education program. In addition, the members of the department contribute effectively to treating patients in the Basra Center hospitals. They participate in all activities and medical committees of the Basra Health Directorate in order to provide the best services to the citizens of Basra Governorate in particular and Iraq in general.

### **3. Program Objectives**

- 1– Teaching integrated theoretical and practical subjects related to internal medicine, dermatology, and psychological diseases
- 2– Preparing doctors who have the knowledge, preparation and skill that enable them to practice the medical profession in a safe manner by diagnosing and

treating common and emergency internal diseases in addition to skin and psychological diseases.

3- Instilling in the student the spirit of scientific research and how to search for information, take it from its correct source, and benefit from it

4- Develop strategies and applied research plans to confront epidemics and disasters

#### 4. Program Accreditation

Non

#### 5. Other external influences

Non

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	9			Fundamental courses
College Requirements	yes			
Department Requirements	yes			
Summer Training	yes			
Other				

\* This can include notes whether the course is basic or optional.



## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
2023-2-24				
First	Fundamentals of medicine		24	
Second	Communication skills			60
Third	Medicine		38	32
Fourth	Medicine		85	100
	Psychology		30	
	Medical Ethics		3	
Fifth	Medicine		85	24
	Dermatology		30	24
	Psychiatry		33	24
Sixth	Medicine			220

## 8. Expected learning outcomes of the program

### Knowledge

1 – Providing an integrated scientific and cognitive subject related to internal diseases in a specialized manner for all body systems, covering diseases of the heart and blood vessels, diseases of the digestive system, diseases of the kidneys, the nervous system, diseases of the joints, infectious diseases, diseases of the glands and metabolism, blood diseases, tumors, and diseases of the respiratory system.

2- Familiarity with skin diseases and common sexually transmitted diseases

3- Knowledge of common mental illnesses

### Skills

1- Teaching communication skills with the patient, the patient's family, and the medical staff

2- Skills of taking a detailed medical history of the patient

3- Conduct an integrated clinical examination of all body systems

### Ethics

1 – Instilling concepts of medical ethics and how to deal with patients and care for them

2- Be careful about the patient's secrets and not divulge them under any pretext

3- Treating the patient regardless of race, religion or sect, and considering the patient a supreme value that must be given full attention and care.

## 9. Teaching and Learning Strategies

- 1 – Theoretical lecture and interactive lectures
- 2– Clinical training in small groups
- 3– Seminar discussion sessions
- 4– Interactive e–learning through communication between the teacher and the student using interaction platforms
- 5– Use of the clinical skills laboratory

## 10. Evaluation methods

- 1 – Daily evaluation of students’ communication skills during clinical training.
- 2 – A mid–year theoretical exam and a final theoretical exam
- 3– Practical clinical examination
- 4 – OSCE exam

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Professor		6			6	
Assistant professor		15			15	
Lecturer		12			12	

### Professional Development

Mentoring new faculty members

- 1 – Forming a committee of department professors to make visits to attend and evaluate lectures and clinical training
- 2 – Adopting student questionnaires to evaluate new teaching staff
- 3 – Field follow-up by the department head and department rapporteurs

#### **Professional development of faculty members**

The department plans to develop its teaching staff by engaging them in development workshops and seminars, encouraging them to participate in solid scientific conferences, urging them to publish scientific research, and trying to involve them in academic development programs in well-known colleges and universities.

#### **12. Acceptance Criterion**

Central admission – for morning studies

#### **13. The most important sources of information about the program**

- Davidson's Principles and Practice of Medicine 23rd Edition
- 2– Macleod's Clinical Examination 14th Edition
- 3–Roxburgh's Common Skin Diseases 17th Edition
- 4–Kaplan and Sadock's Synopsis of Psychiatry: Behavioral Sciences/Clinical Psychiatry Eleventh Edition
- 5–Atkinson & Hilgard's Introduction to Psychology

#### **14. Program Development Plan**

- 1– Updating the clinical skills laboratory by adding new medical equipment and dolls
- 2– Creating supportive electronic lectures and seminars hosted by expatriate professors and doctors

3- Developing model educational videos related to clinical training on communication platforms with students

Program Skills Outline															
				Required program Learning outcomes											
Year/Level 2023-2024	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First		Fundamentals of medicine	Basic	X	X	X		X	X	X		X	X	X	
Second		Communication skills	Basic	X	X	X		X	X	X		X	X	X	
Third		Medicine	Basic	X	X	X		X	X	X		X	X	X	
Forth		Medicine	Basic	X	X	X		X	X	X		X	X	X	
		Psychology	Basic	X	X	X		X	X	X		X	X	X	
		Medical Ethics	Basic	X	X	X		X	X	X		X	X	X	
Fifth		Medicine	Basic	X	X	X		X	X	X		X	X	X	
		Dermatology	basic	X	X	X		X	X	X		X	X	X	
		Psychiatry	Basic	X	X	X		X	X	X		X	X	X	
Sixth		Medicine	Basic	X	X	X		X	X	X		X	X	X	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

## Course Description Form

<b>1. Course Name:</b>					
<b>2. Course Code:</b>					
<b>3. Semester / Year:</b>					
<b>4. Description Preparation Date:</b>					
<b>5. Available Attendance Forms:</b>					
<b>6. Number of Credit Hours (Total) / Number of Units (Total)</b>					
<b>7. Course administrator's name (mention all, if more than one name)</b>					
Name:					
Email:					
<b>8. Course Objectives</b>					
<b>Course Objectives</b>			<ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>		
<b>9. Teaching and Learning Strategies</b>					
<b>Strategy</b>					
<b>10. Course Structure</b>					
<b>Week</b>	<b>Hours</b>	<b>Required Learning Outcomes</b>	<b>Unit or subject name</b>	<b>Learning method</b>	<b>Evaluation method</b>

<b>11. Course Evaluation</b>					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc					
<b>12. Learning and Teaching Resources</b>					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					